

## CD08b DISCONTINUATION OF EXISTING PROGRAMME FORM BULK VERSION – One form required per academic department Course Approvals Process

Department: Faculty: Start Date:

TYPE OF PROPOSAL: Programme Laydown: ⊠

Course Approval Process 2020/21 Last updated August 2024

1. PROGRAMME DETAILS AND RATIONAL	LE				
Administering Department:					
Faculty:					
Programme Award and Title:	•	Variant:	Mode of attendance:	Mode of delivery:	Location of delivery:
(e.g. BA Hons Scriptwriting)		Choose from: Standard variant; Placement Year; Study Abroad; Global; Internship; Other (please specify)	Choose from: Full time; Part time; Work based learning	Choose from: On-campus, Distance learning, Blended	Choose from: Bailrigg, Sunway; LU Ghana; LU Leipzig, BJTU, UA92, RTP or other partner location (please specify
(insert additional rows as necessary)					
Rationale for discontinuation:					
If there are different reasons for the lay-down of different programmes, please indicate each					
Commencement of discontinuation:	MM/YYYY				
(e.g. For a final intake in academic year 2025/26 the date of discontinuation would be October 2026)					

## 2. IMPACT AND BENEFITS ASSESSMENT 2.1. Impact on Administering Department 2.2. Impact on other Departments and Services What is the likely impact of the proposed Are there any other academic discontinuation on department plans and departments which contribute to the departmental resources? programmes? Please give details e.g. Consider strategic growth plans, research plans, e.g. Could be a joint hons degree, could include modules academic staffing, professional services staffing, teaching adopted from another department, or could include space, timetabling, specialist equipment/licenses, etc specific teaching responsibilities What is the likely impact on the diversity Have these departments been consulted of the department's student body? on the proposal and what is the likely impact of discontinuation? Nb. Consultation is essential (where relevant)

	ve Marketing and Communications
and an an an an at the second level 1 and 1 an	
programmes recruit annually? and	d Recruitment, Admissions and
	ernational Development (RAID)
requested directly from the <u>data-</u> <u>analytics@lancaster.ac.uk</u> team	lleagues been consulted on the
pro	oposal? Please give details
Nb. C	Consultation is essential (where relevant)
What will be the likely impact of losing If the	he proposal is likely to impact on
these programmes as a 'feeder route' to stud	udent residences, have the Student
higher awards in the department? Acc	commodation Office been consulted?
Plea	ease give details
Nb. C	Consultation is essential (where relevant)
2.3. Impact on Current Students2.4	4. Impact on Applicants
How will current full time and part time Hav	we there been any offers of places on
·	e programmes to prospective students
	cluding places which are currently
the structure or learning opportunities (e.g. study	ferred for a future year)?
abroad, placement, field trips, etc) be affected?	
	ive any applicants accepted a place on
	e programmes? If so, how many are
	ere for each programme?
studies through intercalation?	
	ow will this discontinuation be
	mmunicated to them? Who will do this
	d by when?
teach-out or suspension arrangements?	
Nb. Consultation is essential (where relevant)	
	r any applicants who have accepted a
	ace on the programmes, what
	ernative offers will be available to
	em instead?
this impact?	

## 3. TEACH OUT ARRANGEMENTS

This section is only applicable for permanent programme lay-downs (not temporary suspensions)

Programme Award and Title:	Final recruitment year:	Year of last graduating	Number of students on p	rogramme from point of
e.g. BA Hons Scriptwriting	i.e. When will the final student intake be to each programme	<b>cohort</b> Taking account of re-sits, repeat years, intercalation, placement and study abroad years, etc for each programme	discontinuation: i.e. How many students will requir number of students on programm cannot yet be reliably known, plea the latest available intake data	e at the point of discontinuation
			Full time numbers	Part time numbers
(insert additional rows as necessary)				

4. COLLABORATIVE ARRANGEMENTS	
Provide details of all collaborative	
partners involved in the programmes:	
Include both the name(s) of partners and details of their contributions to the programmes	
What consultation has taken place with	
the partners; when and how?	
Nb. Consultation is essential (where relevant)	
Will the partner remain involved in	
delivery during the teach out period?	
As a result of this proposal, are there any	
changes required to the Memorandum of	
Agreement (MoA)?	

5. PROFESSIONAL, STATUTORY AND REG	PROFESSIONAL, STATUTORY AND REGULATORY BODY (PSRB) ACCREDITATIONS			
If any of the affected programmes are accredited, please list all accreditations and accrediting bodies:				
What consultation has taken place with the partners; when and how? Nb. Consultation is essential (where relevant)				
Will the programme(s) remain accredited during the teach out period?		Will current students still be able to gain accreditation on graduation?		

## 6. EXTERNAL EXAMINER COMMENTS

Please copy and extend the table to add more External Examiner responses as necessary (e.g. if there is more than one External Examiner responsible for each programme)

	External Examiner 1	External Examiner 2	External Examiner 3	External Examiner 4
Name of External Examiner:				
Programme(s) or discipline(s)				
Comments received:				
Date comments received:				

7. SUPPORT OF OTHER CONTRIBUTING I	DEPARTMENTS OR PART	INERS AND STAKEHOLDERS:		
	Stakeholder 1	Stakeholder 2	Stakeholder 3	Stakeholder 4
Department, Partner, Service:				
Name of person(s) consulted:				
Position(s) of person(s) consulted:				
Details of supporting evidence:				
e.g. Email or committee minute. Please attach				
copies where available				
Comments for note:				

8. CONFIRMATIO	N OF OUTCOME – DEPARTMENTAL APPROVAL			
The Head of Depar	tment does not support the proposal as presented			
The Head of Depar	tment supports the proposal as presented			
Support for the pro	pposal was subject to the following conditions:			
•				
•				
•				<u>.</u>
The Head of Depar	tment confirms that that all actions have been satisfactorily addressed and recommends the	proposal for Fac	ulty approval.	
Signature:		Date:		
Role:	Head of Department			

9. CONFIRMATIO	N OF OUTCOME – FACULTY APPROVAL			
The Faculty does no	ot support the proposal as presented			
The Faculty suppor	ts the proposal as presented as meeting the legal commitments of the University and securing	g the student le	arning experience.	
Support for the pro	posal was subject to the following conditions:			-
•				
•				
•				
The Faculty confirm	ns that that all actions have been satisfactorily addressed and recommends the proposal to th	e University Ac	ademic Dean for	
institutional approv	val.			
Signature:		Date:		
Role:	Faculty Executive Dean			

10. CONFIRMATION OF OUTCOME – INSTITUTIONAL APPROVAL	
The University Academic Dean does not support the proposal as presented	
The University Academic Dean approves the proposal, noting that due process has been followed by the Faculty and that the proposal is fully in line with the University and sector requirements to secure the quality and standards of provision delivered in the University's name.	
Approval of the proposal was subject to the following conditions:	<u>.</u>

• • The University Acad year 20XX/XX	demic Dean confirms that all conditions have been met and approves the proposal for discon	tinuation comm	encing from academic	
Signature:		Date:		
Role:	University Academic Dean			