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Critical Analysis of Practice – ‘Intervention CAP’ (First Placement Only)

Guidance: The aim is for the student to engage in critical thinking about social work practice, social work process, their knowledge, values, skills and professional development.

These templates are to be shared with the Practice Educator in every supervision session.The template is not to be completed at the end of the placement retrospectively. The relevant sections are to be completed to inform intervention as you go along. Recommended Word count: 3000

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| **Pseudonym(s) of people with lived experience / carer(s)** |  |
| **A brief outline of the individual/family’s situation at the point you are asked to work with them.** | |
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| **The activity / event / intervention** | |
| Present a factual outline of the work you will be / are doing (e.g. assessment, ongoing intervention, key piece of work that you are involved in)   * What is your role / area of responsibility? * What are the roles / responsibilities of other key people? | |
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| * What are the aims / goals of the activity with the family/individual)? (consider the perspectives of key people) * What steps will you take in order to achieve the aims of the activity? | |
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| **Impact – reflecting on the work** | |
| **Self-awareness:**   * What are your own feelings about this situation? Have these changed? What is the impact on your practice? Is there anything you are concerned about? * How do you see your relationship with the individual? Who do they remind you of? How much of yourself do you see in them? * Reflect on the possible impact of your own values, background, identity etc | |
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| **Tuning in:**   * What possible feelings might the person you are working with have about: the agency, you, the situation? * What do you think might be going on for them? | |
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| **ANALYSIS** | |
| Outline the relevant legislative and policy framework and how this informed your practice | |
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| Reflect on the social context in which the practice took place. How did an awareness of the social context and issues around power and oppression inform your practice? (consider diversity, impact of inequality and social injustice, cultural awareness) | |
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| What theories did you draw upon and how did they inform your practice? | |
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| What specialist knowledge or research did you use and how did it inform your practice? | |
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| Reflect upon the skills you used in the course of your work. What existing skills did you utilise? What new skills did you develop?  How did you go about building an effective relationship with the individual and other key people? | |
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| What methods did you use, why did you choose a particular method? What were the strengths and weaknesses of choosing that particular method? | |
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| What ethical considerations did you encounter? Reflect on the social work values demonstrated within this intervention? What challenges did you experience in respect to your own values? | |
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| Comment on your ethical use of technology in the course of your work (think about confidentiality, information-sharing, working through a screen, use of assistive technology) | |
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| **REVIEW AND EVALUATION** | |
| A brief update of the individual/family’s situation – what is the situation now? Were the aims achieved? How do you know? | |
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| Feedback from the person you are working with and any other key people. It is expected that you will gather meaningful feedback, using appropriate methods suited to the person/people concerned. | |
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| Using the feedback, reflect on how well you think you conveyed key information/messages to the individual involved so that they understand the role of services/the processes occurring in their life. | |
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| What was the impact of the activity/intervention on the individual and other key people? Reflect on the outcome of the activity / intervention for the key people involved, incorporating evidence from feedback. | |
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| Could the service / support / intervention have been improved in order to  improve outcomes for key people? What would need to happen, what resources / services would need to be available? How effectively did professionals/agencies work together? What might you want to change if you had the opportunity? | |
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| How do you think supervision has helped you with this work / intervention and enhanced the quality of your practice? Incorporate discussion about any reflective models used. | |
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| Reflecting on your experience identify areas for development in terms of your professional practice. Are there ways in which this activity has led (or might lead to) changes in how you think, feel or act in particular situations? What might you do differently next time? | |
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| **Reference list** | |
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| Practice Educator confirmation | | YES | NO |
| I confirm that the student has shared this document with me as the case has developed. We have discussed in supervision and the document is an accurate representation. | |  |  |
| Was the student observed engaging and interacting with this service user for one of the observed practices? | |  |  |
| Please make comment about the student’s professional development and critical thinking. | | | |
| Practice Educator Name |  | | |
| Date |  | | |