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This pedagogical guide, part of the 30GREAT Voices project, is designed for educational purposes.



### [Voice #1: Absalon Sabogal](#)

Absalon Sabogal's "*Sembrando Palabras*" project integrates environmental education with literacy to foster sustainability and community empowerment. Central to the project is an organic garden where participants of all ages learn to grow poison-free food, recycle materials, and compost organic waste. Absalon collaborates with local schools, such as Magdalena Ortega and Minute de Dios, engaging students and teachers in hands-on activities that promote sustainable practices and collective learning.

By combining agriculture with reading and writing, the initiative seeks to cultivate an environmentally conscious, self-sustaining society that values organic practices, literacy, and community-driven development.

#### **Additional Resources:**

[Voice #7: Cristian Sandoval](#) | [Voice #14: Johanna Carabalí](#) | [Voice #25: Olga Quintero](#) | [Voice #27: Rosalba Velasco](#)

Based on Absalon Sabogal's video, discuss the following questions with your peers:

**Question 01:** How can community-led initiatives, such as Absalon Sabogal's "*Sembrando Palabras*" project, be adapted or scaled to address environmental and social challenges in informal settlements?

**Question 02:** What role does collective production of space, through activities like urban gardening, play in empowering communities in informal settlements to achieve self-sustainability and improve their living conditions?

**Question 03:** How can urban planners collaborate with local leaders and educators to integrate literacy, environmental awareness, and sustainable practices in developing public spaces within informal settlements?

#### **Exploring connections:**

Below the image, you'll find additional voices that expand on themes from Absalon's testimonial. We invite you to explore these perspectives and connect Absalon's insights with broader discussions on *Community Facilities, Youth Programmes and Environmental Awareness*.