

# The Library Towards 2025: Vision Outcomes

Our vision outcomes encompass all aspects of Library and Learning Development activity, articulating how we will address the themes in our [five-year vision](#).

Table key: Digital Physical = D/P, Connected Connector = C/C, Equality Diversity Inclusivity = EDI, Innovative Sustainable = I/S, Local Global = L/G.

Vision Outcome	Vision Outcome Description	D/P	C/C	EDI	I/S	L/G
VO1	<b>Digital Scholarship:</b> Empower our staff, students, and local communities to develop and apply digital scholarship skills, unlocking the potential of our collections and research data, and enabling them to pursue their research, personal and professional interests in digitally rich environments.	Y	Y	-	-	Y
VO2	<b>Open Access:</b> Enable our researcher community to maximise the reach, impact, and accessibility of a diverse range of research outputs within Open Research environments.	Y	-	Y	-	Y
VO3	<b>Research Intelligence:</b> Enable the University to establish, evaluate and execute research strategies, develop strategic partnerships and enhance performance through the provision of bibliometrics and citations analyses.	-	Y	-	-	Y
VO4	<b>Research Data Management:</b> Deliver a Research Data Management ecosystem which provides seamless integration and workflows throughout the research lifecycle, from a project's conception to its completion and beyond.	Y	Y	-	Y	-
VO5	<b>Institutional repository:</b> Provide a scalable and sustainable next-generation repository solution which accommodates a diverse range of disciplinary research outputs, research data and digital objects.	Y	-	-	Y	Y
VO6	<b>Digital Preservation:</b> Develop a digital preservation strategy for the library and a roadmap for implementing systems, policies and procedures.	Y	-	-	Y	-
VO7	<b>Lancaster Digital Collections:</b> Provide a platform and tools to enable the creation, showcasing and preservation of digital collections, support digital scholarship and develop engaging user experiences	Y	Y	-	Y	Y
VO8	<b>Personalised Library Services:</b> Tailor the library's services to be personalised and relevant to the needs, preferences, and locations of individual users, from content discovery and access, through study support services to interaction with the physical library space.	Y	-	-	Y	-
VO9	<b>Library Physical Spaces:</b> Provide library physical spaces that are welcoming to, and represent, all members of the University and local communities. Providing a safe study environment, alongside areas for research collaboration, study support, exhibitions and leisure reading/wellbeing spaces.	-	Y	Y	-	-
VO10	<b>Integrated physical and digital collections:</b> Deliver fully integrated physical and digital collections that are easily discoverable, accessible, and utilised at point of need.	Y	-	-	-	Y
VO11	<b>Collection Development and Management:</b> Innovate in our collection development and management through support for open access publishing and provision of diverse content to support all user groups.	Y	-	-	Y	Y
VO12	<b>Digital first enquiry service:</b> Deliver a digital first enquiry service, with physical in-building support, and an enhanced self-help enquiry service.	Y	-	-	Y	-
VO13	<b>Writing Development and English for Academic Purposes:</b> Consolidate our reputation as a centre of excellence for developing students' writing and English language for academic study.	Y	Y	Y	Y	Y
VO14	<b>Maths and stats (MASH):</b> Work in partnership with Departments, teaching staff and students, consolidating our high quality maths and stats provision for students at all levels across the university.	Y	Y	Y	Y	Y
VO15	<b>Student Partnership:</b> Ensure student partnership is embedded in our approach and practice and sits at the heart of all Library and Learning Development activity.	-	Y	Y	Y	-
VO16	<b>Academic Integrity:</b> Play a leading role in education and support for academic integrity.	-	Y	-	-	Y
VO17	<b>Institutional Educational Priorities:</b> Play an active role in addressing strategic institutional priorities for teaching and learning.	Y	Y	Y	-	Y
VO18	<b>Information Literacy Programme:</b> Deliver an Information Literacy Programme tailored to benefit all our student communities as well as prospective students and other communities external to the University.	Y	-	-	-	Y
VO19	<b>School &amp; College Engagement:</b> Expand Schools & Colleges engagement as part of the University's offer for the Morecambe Bay Curriculum	Y	Y	-	-	Y
VO20	<b>Digital Studio:</b> Establish the digital Studio as a space for students, staff, schools, and local communities, ensuring it is an enabler for cross-disciplinary collaboration and engagement.	Y	Y	-	Y	-
VO21	<b>Advanced Literature Review:</b> Work in partnership with research students and staff, providing dedicated support to develop advanced literature searching skills, produce systematic reviews and rapid evidence appraisals.	Y	Y	-	-	-
VO22	<b>Special Collections &amp; Archives:</b> Develop coherent physical and digital Special Collections and Archives, built through effective internal and external partnership.	Y	Y	-	Y	Y
VO23	<b>Community Engagement:</b> Engage with communities within and beyond the University, providing opportunities to contribute to and benefit from all aspects of the library.	-	Y	Y	-	Y
VO24	<b>Diversify the Library:</b> Act to promote equality, diversity and inclusivity across the Library, that encompasses and exceeds the nine protected characteristics of the Equality Act.	-	-	Y	-	-
VO25	<b>Career entry &amp; progression:</b> Work in partnership, within the University and across the library sector, to establish a culture of aspiration and development that recognises the link between education, research in practice and career opportunity and progression.	-	Y	Y	-	-
VO26	<b>Staff and student wellbeing:</b> Partner with other University teams, to support the wellbeing of staff and students taking a 'one University community' approach	-	Y	Y	-	-
VO27	<b>Sustainability:</b> Ensure our actions contribute to the environmental, financial, and business sustainability of the Library and the University.	Y	-	-	Y	Y
VO28	<b>Data &amp; Business Decisions:</b> Use data and information to inform decision making and evaluate impact across all areas of activity and provision.	Y	-	Y	Y	-
VO29	<b>Communication:</b> Actively engage in communicating with all our communities, welcoming ideas and feedback, sharing our endeavours and achievements.	Y	Y	Y	Y	Y